

# Grammar

## Grade 1

### Table of Contents

<b>Hummingbird Facts</b> (Recognizing sentences) . . . . .	1	<b>Calendar Cats</b> (Months) . . . . .	12
<b>Cut-and-Match</b> (Word order in sentences) . . . . .	2	<b>Tell Me About the Library</b> (Using periods) . . . . .	13
<b>Basketball Fun</b> (Sentences that tell) . . . . .	3	<b>What About Sharks?</b> (Using periods and question marks) . . . . .	14
<b>At the Beach</b> (Questions) . . . . .	4	<b>Hear the Difference</b> (Punctuation review) . . . . .	15
<b>Water Savers</b> (Composing sentences) . . . . .	5	<b>Sentence Check-Up</b> (Sentence review) . . . . .	16
<b>Diving Duck</b> (Subjects and predicates) . . . . .	6	<b>A or An?</b> (Using a and an) . . . . .	17
<b>Going to Town</b> (First word capitalization) . . . . .	7	<b>Triple Scoop</b> (Using to, two, and too) . . . . .	18
<b>The Cat and I</b> (The pronoun I) . . . . .	8	<b>Animal or Animals?</b> (Singular and plural) . . . . .	19
<b>Tennis Practice</b> (Names of people) . . . . .	9	<b>Dog Tags</b> (Possessives) . . . . .	20
<b>Benjamin Brundy</b> (Days of the week) . . . . .	10	<b>Grammar Check-Up</b> (Grammar review) . . . . .	21
<b>Holidays Are Special</b> (Holiday names) . . . . .	11	<b>Learning Extenders</b> (Related Teaching Ideas) . . . . .	22–23
		<b>Answer Key</b> . . . . .	24

TN-3205 Grammar, Grade 1

ISBN 1-58857-044-4 All rights reserved.

Copyright © 2000 TeachNow.com

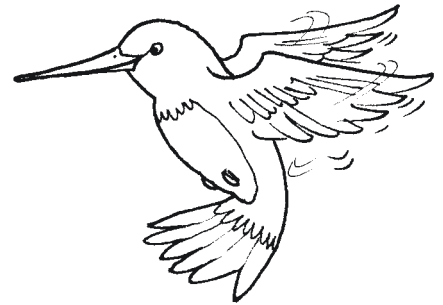
P.O. Box 57037, Number 448 • Irvine, CA 92619-2619

**NOTICE:** The teacher may reproduce copies of materials in this book for his or her own classroom use only. The reproduction of any part of these materials for any other person or organization, including but not limited to an entire school or school system, is strictly prohibited. Except as stated above, no part of this publication may be reproduced or transmitted by any means, electronic or mechanical, without prior written authorization from the publisher. For permission information or questions, please contact us by e-mail: [rights@TeachNow.com](mailto:rights@TeachNow.com). For all other information, please visit our website: [www.TeachNow.com](http://www.TeachNow.com).

# Hummingbird Facts

Is it a sentence?  
Write **yes** or **no**  
on the lines.

A sentence  
is a **whole thought**  
that **makes sense**.



\_\_\_\_\_

1. \_\_\_\_\_ Hummingbirds fly fast.

\_\_\_\_\_

2. \_\_\_\_\_ Small bird.

\_\_\_\_\_

3. \_\_\_\_\_ They sip from flowers.

\_\_\_\_\_

4. \_\_\_\_\_ They can fly backwards.

\_\_\_\_\_

5. \_\_\_\_\_ Bright colors.

\_\_\_\_\_

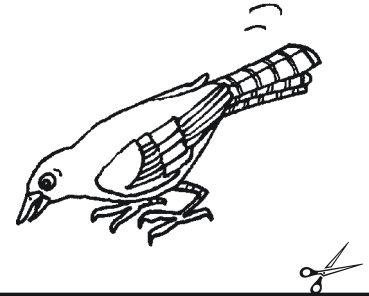
6. \_\_\_\_\_ Lay two eggs at a time.

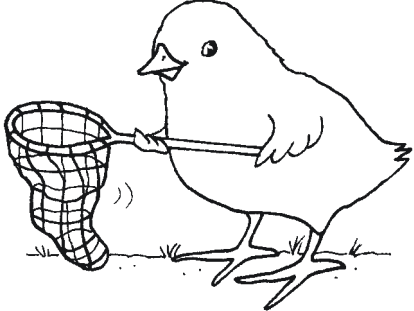
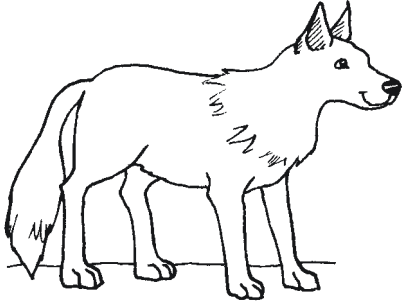

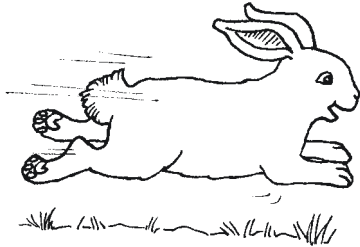
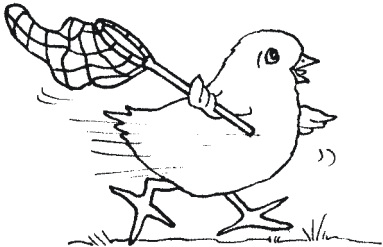
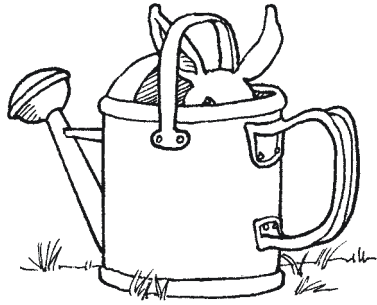
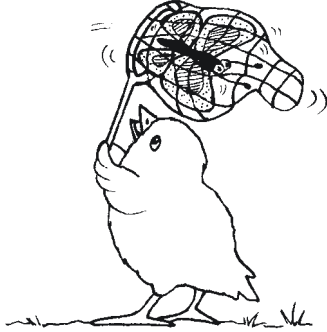
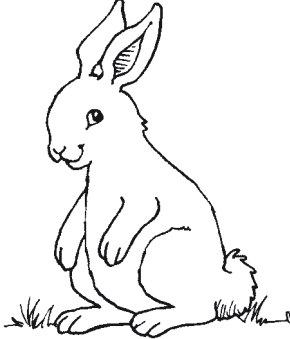
**Extra!** Pick one group of words from above that is **not** a sentence. Rewrite it to make a sentence. Draw a picture, too.

**Teacher:** See the activity "Sentence Detectives" on page 22.

# Cut-and-Match

Cut out the pictures.  
Glue them together to make  
sentences on another piece of paper.



<p>The chick</p> 	<p>The coyote</p> 	<p>sees the moon</p> 
<p>runs and jumps</p> 	<p>runs to catch</p> 	<p>into the can.</p> 
<p>a butterfly.</p> 	<p>The bunny</p> 	<p>and howls.</p> 