

Writing Paragraphs

Grade 3

Table of Contents

Mystery Person (<i>Indenting paragraphs</i>)	1	What Did You Read? (<i>Writing a book review</i>)	12
Papa’s Visit (<i>Complete sentences</i>)	2	And Then . . . (<i>Revising run-on sentences</i>)	13
Irish Step Dancing (<i>Paragraph organization</i>)	3	Boring Words (<i>Revising for word choice</i>)	14
What’s the Topic? (<i>Topic sentences</i>)	4	Make It Better (<i>Revising for sentence variety</i>)	15
Stick to the Topic! (<i>Paragraph topics</i>)	5	The Unhatchables (<i>Proofreading—Missing or extra words</i>)	16
What Happened? (<i>Narrative paragraphs</i>)	6	He Shoots! He Scores! (<i>Proofreading—Spelling</i>)	17
Step by Step (<i>Writing directions</i>)	7	It Doesn’t Fit! (<i>Proofreading—Word breaks</i>)	18
Be Descriptive! (<i>Descriptive paragraphs</i>)	8	Harriet Tubman (<i>Proofreading—Mechanics</i>)	19
Convince Me! (<i>Persuasive paragraphs</i>)	9	Paragraph Writing Checklist (<i>Writing process</i>)	20
Getting Started (<i>Introductory paragraphs</i>)	10	Learning Extenders (<i>Related Teaching Ideas</i>)	21–22
Dear Patrice (<i>Multiple paragraphs</i>)	11	Answer Key	23–24

TN-3303 *Writing Paragraphs, Grade 3*
ISBN 1-58857-049-5 All rights reserved. Copyright © 2000 TeachNow.com
P.O. Box 57037 Number 448 Irvine, CA 92619-2619

NOTICE: The teacher may reproduce copies of materials in this book for his or her own classroom use only. The reproduction of any part of these materials for any other person or organization, including but not limited to an entire school or school system, is strictly prohibited. Except as stated above, no part of this publication may be reproduced or transmitted by any means, electronic or mechanical, without prior written authorization from the publisher. For permission information or questions, please contact us by e-mail: rights@TeachNow.com. For all other information, please visit our website: www.TeachNow.com.

Mystery Person

A **paragraph** is a group of sentences written about the same topic. The first word in a paragraph is indented, or moved in from the side. The sentences in a paragraph follow one after the other.



Compare these examples:

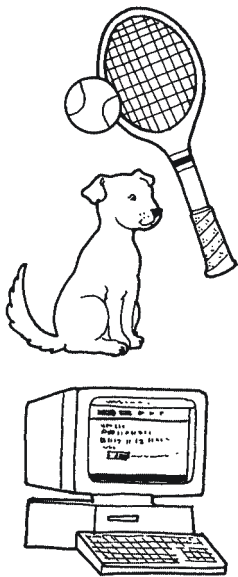
Sentences

I have three brothers.
I like to play kickball and soccer.
My favorite thing to do is draw.
Who am I?

Paragraph

I have three brothers.
I like to play kickball and soccer. My favorite thing to do is draw. Who am I?

Write a mystery person paragraph about yourself. Include three or four sentence clues. End with the question, *Who am I?* Don't forget to indent your paragraph.



Mind Mover! Look at the pages in a chapter book. How does indenting paragraphs make it easier for the reader to read a story? Write your answer.

Papa's Visit



The sentences in a paragraph should be complete.

Compare these paragraphs. The underlined sets of words in the first paragraph are not complete sentences. The subject part of the sentence, the action part, or both parts are missing.

My grandfather is coming to visit tomorrow night. Papa. He is lots of fun. Papa likes to play the kazoo. Very noisy!

My grandfather is coming to visit tomorrow night. We call him Papa. He is lots of fun. Papa likes to play the kazoo. He is very noisy!

Read this paragraph. Underline the sets of words that are not complete sentences. Write them as complete sentences below.

When Papa comes, we will go to Popham Beach. In Maine. Papa used to go there when he was a boy. It is my favorite beach, too. When the tide is low, we can walk out to an island. Look for shells and crabs. We have to start back to the shore before it's high tide. Or swim back!



1. _____

2. _____

3. _____

Study Buddies! Compare your sentences to a partner's. How are they different?